**Municipal Sustainability Check for** ……………………………….

*(Enter project and city name)*

The impact of a project is assessed in the individual areas with the help of the respective guiding question and shown in colour. Red stands for an inhibiting effect and green for a promoting effect. A weak impact can be represented by a coloured circle. If no effect is to be expected, this is represented by a grey dot. If no statement can be made (e.g. because information relevant to the answer is missing), this is noted with a black dot in the field for comments. The decision of the processing team is made transparent and comprehensible by brief reasons or comments in the form. If the effect is both supporting and inhibiting (e.g. from the perspective of different interest groups), both fields can be marked. In this case, however an explanation is mandatory.

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| **Field of action** | **Guiding question** | **Supporting** | **No**  **Impact** | **Inhibiting** | **Explanation/Comments** |
|  |  |  |  |  | Information is not available |

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| **Ecological sustainability** | | | | | |
| **Field of action** | **Guiding question** | **supporting** | **No impact** | **inhibiting** | **Explanation/Comments** |
| **Climate change mitigation** | What is the impact of the project on climate change mitigation and the reduction of greenhouse gas emissions? |  |  |  |  |
| **Energy** | What is the impact of the project on the careful use of energy and the development of renewable energies? |  |  |  |  |
| **Land-use change** | What is the impact of the project on the sustainable use of land? |  |  |  |  |
| **Natural Resources** | How does the project affect the careful use of natural resources and raw materials? |  |  |  |  |
| **Biodiversity** | How does the project affect the conservation or regeneration of the diversity of plants, animals and their habitats? |  |  |  |  |
| **Climate change adaptation** | What is the impact of the project on adaptation to the consequences of climate change? |  |  |  |  |

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| **Economy, Employment and Mobility** | | | | | |
| **Field of action** | **Guiding question** | **supporting** | **No impact** | **inhibiting** | **Explanation/Comments** |
| **Business location** | How does the project affect the strengthening of the business location? |  |  |  |  |
| **Employment** | What is the impact of the project on the availability of jobs? |  |  |  |  |
| **Local supply and basic services** | How does the project affect the local supply of the population? |  |  |  |  |
| **Local economy** | How does the project affect local businesses and sales of products and services in the region? |  |  |  |  |
| **Fiscal Sustainability** | What is the impact of the project on the municipal budget? |  |  |  |  |
| **Mobility** | What is the impact of the project on environmentally sound mobility? |  |  |  |  |

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| **Society** | | | | | |
| Field of action | Guiding question | supporting | No impact | inhibiting | Explanation/Comments |
| **Health** | How does the project affect people’s health and health care? |  |  |  |  |
| **Security** | How does the project affect security in the public space? |  |  |  |  |
| **Culture and recreation** | What is the impact of the project on leisure and cultural activities for all groups in society? |  |  |  |  |
| **Social transformation** | How does the project affect the way we deal with important social transformations? |  |  |  |  |
| **Housing supply** | How does the project affect the supply of affordable housing that meets the needs of all groups in society? |  |  |  |  |
| **Equity and participation** | How does the project affect the equitable participation of all in social and political life? |  |  |  |  |

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| **General conditions and supra-regional effects** | | | | | |
| Field of action | Guiding question | supporting | No impact | inhibiting | Explanation/Comments |
| **Participation** | How does the project affect the participation of the population in decision-making processes? |  |  |  |  |
| **Civic Engagement** | What is the impact of the project on community engagement? |  |  |  |  |
| **Regional and inter-municipal cooperation** | How does the project affect cooperation with other municipalities? |  |  |  |  |
| **Transregional effects** | What impact does the project have beyond the boundaries of the municipality? |  |  |  |  |
| **Education** | How does the project affect the further development and expansion of the education system, also in relation to dimensions of sustainability? |  |  |  |  |
| **Innovation** | How does the project affect the emergence of innovations, good ideas and know-how in the economy, society and environmental protection? |  |  |  |  |

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| Concluding evaluation: |
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| Edited by: |
| Date: |

**Annex to the Municipal S!-Check: Guiding principles for the key questions**

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| **Ecological sustainability** | | |
| **Field of action** | **Guiding question** | **Points of reference** |
| **Climate change mitigation** | What is the impact of the project on Climate change mitigation and the reduction of greenhouse gas emissions? | - Reducing emissions of carbon dioxide, methane and other greenhouse gases |
| **Energy** | What is the impact of the project on the careful use of energy and the development of renewable energies? | - Development of savings potentials and energy efficiency  - Expansion of renewable energies and combined heat and power generation  - Project-related energy concept is available |
| **Land-use change** | What is the impact of the project on the sustainable use of land? | - Preservation of the natural/cultural landscape  - Preservation and quality of inner-city open spaces  - Sparing use of land  - Degree of sealing |
| **Natural Resources** | How does the project affect the careful use of natural resources and raw materials? | - Quality of soil, water, air  - Nature and landscape  - Sufficiency (e.g. conservation of raw materials)  - Preserving the regenerative capacity of the natural balance |
| **Biodiversity** | How does the project affect the conservation and regeneration of the diversity of plants, animals and their habitats? | - Protecting and developing valuable areas and biotopes for biodiversity |
| **Climate change adaptation** | What is the impact of the project on adaptation to the consequences of climate change? | - Risk reduction (e.g. flood protection)  - Avoidance of strong heating (e.g. fresh air corridors, heat islands) |

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| **Economy, Employment and Mobility** | | |
| **Field of action** | **Guiding question** | **Points of reference** |
| **Business location** | How does the project affect the strengthening of the business location? | - Maintain and expand existing economic sectors and promote new ones.  - Infrastructure or connectivity (physical and virtual) |
| **Employment** | What is the impact of the project on the availability of jobs? | - qualitatively  - quantitative |
| **Local supply and basic services** | How does the project affect the local supply of the population? | - retail trade  - public and private services |
| **Local economy** | How does the project affect local businesses and sales of products and services in the region? | - promotion of local businesses |
| **Fiscal Sustainability** | What is the impact of the project on the municipal budget? | - balanced budget  - follow-up costs/depreciation/amortisation  - future-oriented investments  - room for manoeuvre for future generations |
| **Mobility** | What is the impact of the project on environmentally sound mobility? | - Public transport connections, frequency and interconnection  - cycling/pedestrian traffic  - innovative and environmentally compatible means of transport  - traffic relief  - short distances |

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| **Society** | | |
| **Field of action** | **Guiding question** | **Points of reference** |
| **Health** | How does the project affect people’s health and health care? | - Emission control (air/noise)  - recreational areas  - healthy food  - Prevention through sport, active mobility etc. |
| **Security** | How does the project affect security in the public space? | - Avoiding areas of fear  - Preventing crime  - timely emergency response  - disaster prevention, risk management |
| **Culture and recreation** | What is the impact of the project on leisure and cultural activities for all groups in society? | - Diverse and affordable services  - Quality of services  - accessibility |
| **Social transformation** | How does the project affect the way we deal with important social transformations? | - family- and child-friendly society  - Inward/outward migration |
| **Housing supply** | How does the project affect the supply of affordable housing that meets the needs of all groups in society? | - living environment  - social housing / slum upgrading  - accessibility |
| **Equity and participation** | How does the project affect the equitable participation of all in social and political life? | - involvement of affected groups  - social mobility  - Inclusion and integration |

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| **General conditions and supra-regional effects** | | |
| **Handlungsfeld** | **Guiding question** | **Points of reference** |
| **Participation** | How does the project affect the participation of the population in decision-making processes? | - Information and open communication  - Transparency of planning and decision-making processes |
| **Civic Engagement** | What is the impact of the project on community engagement? | - Promotion of initiatives and associations  - Orientation towards the common good: social, ecological and economic responsibility  - Help for self-help |
| **Regional and inter-municipal cooperation** | How does the project affect cooperation with other municipalities? | - joint solutions with (neighbouring) municipalities  - Promotion of regional development  - urban-rural linkages |
| **Transregional effects** | What impact does the project have beyond the boundaries of the municipality? | - ecological and social living, working and production conditions in other parts of the world (e.g. fair trade) |
| **Education** | How does the project affect the further development and expansion of the education sysem, also in relation to dimensions of sustainability? | - lifelong learning  - education for sustainable development  - educational equity |
| **Innovation** | How does the project affect the emergence of innovations, good ideas and know-how in the economy, society and environmental protection? | - digital transformation  - Promotion of start-ups and new businesses  - new forms of housing  - alternative consumption and lifestyles |