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| [World Bank Academy](https://olc.worldbank.org/wbg-academy)   * + The World Bank Academy offers many self-paced as well as facilitated seminars covering a variety of topics |
| [SDG Academy](https://sdgacademy.org)   * + The SDG Academy creates and curates free MOOCs and educational materials on sustainable development and the SDGs.   + [Here](https://sdgacademy.org/courses/?g=1138) you will find courses on sustainable development in cities |
| [UNITAR](https://www.unitar.org/free-and-open-courses)   * + UNITAR offers courses that run throughout the year or several times a year that are free-of-charge and open to the public. |
| [UCLG Training Modules](https://learning.uclg.org/localizing-the-sdgs/)   * + Together with UN-Habitat, UNDP-Art, Diputació de Barcelona and with the support of European Commission, UCLG has developed Training of Trainers modules to multiply the knowledge about the SDGs localizing process in all its dimensions, concentrating on different issues related to the localization of the SDGs. With the Modules, each trainee/trainer can design its own local awareness raising strategy, align local policies to the SDGs, monitor and evaluate local processes of localization and design decentralized cooperation policies considering the SDGs principles.     - [Module 1](https://learning.uclg.org/module1/) provides an introduction to the Sustainable Development Goals (SDGs) and the importance of local and regional governments’ engagement for their implementation.     - [Module 2](https://learning.uclg.org/module-2/) focuses on the alignment of public policies with the SDGs. It provides a guide to integrate SDGs from planning to the implementation of local public policies. The module works on strategic, integral and non-sectoral plans that aim to be as broad as possible.     - [Module 3](https://learning.uclg.org/module-3/) provides guidance for the reporting and monitoring aspects of the SDGs localization process. It gives examples, exercises and tools for the inclusion of the local and regional governments’ actions and perspective in Voluntary National Reviews (VNRs), and introduces the potential of Voluntary Local Reviews (VLRs) to further foster SDGs integration in the local policy process.     - [Module 4](https://learning.uclg.org/module-4/) on Localizing the SDGs, developed with Platforma, is dedicated to SDGs-linked Decentralized Cooperation, proposing a new kind of cooperation policy and project formatting for cities, local and regional governments, their associations and linked institutions, considering the SDGs principles. |
| [Atingi](https://www.atingi.org/en/)   * + Atingi covers a broad range of subject matters from various sectors. Enroll in courses that fit your individual needs and prior knowledge. Courses e.g. on governance and decentralization:   + Governance for Sustainable Development Course is part of a knowledge dissemination effort that aims to develop a first and basic understanding of the topic ‘governance’ in the context of sustainable development.   + Design thinking: self-study course, to get to know the method of Design Thinking and learn how to apply this method in your projects. |
| [The Hague Academy for Local Governance](https://thehagueacademy.com)   * + The Hague Academy for Local Governance specialises in practice-oriented training courses and study visits for civil servants, local practitioners, and professionals at donor and development organisations. |
| [NUA Campus](https://nuacampus.org)   * + Supporting decision makers implement the New Urban Agenda - The NUA campus aims to bring together professional trainings, academic studies and local implementation. Key elements of this partnership are joint training and capacity building programme and a support mechanism for the development, implementation and scale-up of urban living labs. / Several trainings on mobility. |
| [FAO E-learning Academy](https://elearning.fao.org/)   * + The FAO e-learning Academy offers over 350 multilingual self-paced e-learning courses, accessible free of charge online, and also in downloadable format. |
| [TUMI – Transformative Urban Mobility Initiative](https://www.transformative-mobility.org/)   * + [“Transforming Urban Mobility: Introduction to Transport Planning for Sustainable Cities”](https://www.futurelearn.com/courses/introducing-sustainable-urban-mobility)     - MOOC on different dimensions of sustainable urban mobility, including the Avoid-Shift-Improve (ASI) framework |
| [Connective Cities](https://www.connective-cities.net/en/)   * + Connective Cities, the International Community of Practice for Sustainable Urban Development promotes the exchange of municipal expertise and mediates between supply of and demand for practical experience as well as between urban practitioners. |
| [The Metabolism of Cities Education Hub](https://education.metabolismofcities.org/)   * + [Urban Metabolism for Policy Makers](https://education.metabolismofcities.org/courses/urban-metabolism-for-policy-makers/) This course is targeting policy makers who are interested in learning how urban metabolism can help them develop more comprehensive and system urban policies in order to meet the Paris Agreement targets. |
| [Solving Public Problems](https://course.solvingpublicproblems.org/)   * + Course on how to take advantage of technology, data and the collective wisdom in communities to design powerful solutions to contemporary problems. |
| [EDX](https://www.edx.org/) and [Coursera](https://www.coursera.org/)   * + edX and Coursera are platforms for MOOCs, on which courses from various subject areas are offered. These are provided by partner universities and other institutes and can be accessed free of charge. |